

Social participation



20 min.

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From 8 years

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Reflecting on one's own social engagement and discussing it

Organisation:

First, the pupils are asked to tick or complete the statements that apply.

The results are then compared together. What do pupils stand up for most and what least? Are there young people who are not active? If so, why?

Going for politics!

What would you stand up for or against today?

Topics that could motivate me to become active	If I become active, ...	I could imagine ...
<input type="radio"/> European unification	<input type="radio"/> I want to gather new experience.	<input type="radio"/> becoming active in the youth organisation of a political party.
<input type="radio"/> Protection of the environment	<input type="radio"/> it has to be fun.	<input type="radio"/> supporting a citizens' initiative.
<input type="radio"/> improvement of transport infrastructures	<input type="radio"/> friends have to participate.	<input type="radio"/> working in an environment group.
<input type="radio"/> Development of leisure facilities	<input type="radio"/> my commitment has to show quick results.	<input type="radio"/> participating in a protest.
<input type="radio"/> Third world	<input type="radio"/> I would like compensation for my work.	<input type="radio"/> participating in 'virtual' online discussion forums.
<input type="radio"/> Terrorism	<input type="radio"/> I have to be convinced of the cause.	<input type="radio"/> signing a call or a petition.
<input type="radio"/> War	<input type="radio"/> nobody should be bossing me around.	<input type="radio"/> Taking part in a political meeting.
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